



SC Annual School District Report Card Summary

Edgefield School District
 Grades: PK-12 Enrollment: 4,049
 Superintendent: Dr. Mary Rice-Crenshaw
 Board Chair: Sallie B. Cooks

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	At-Risk	N/A	N/A	Not Met	NI
2008	Average	Average	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	5	13	0

* Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	76.1%	70.4%	65.2%	68.9%	73.3%
Districts with Students Like Ours**	74.5%	71.7%	67.5%	71.3%	70.5%
Average District	73.6%	70.5%	67.4%	72.2%	70.2%

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	31.8%	23.3%	13.9%	18.1%	28.5%
Districts with Students Like Ours**	35.3%	29.1%	18.1%	26.8%	29.1%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	77.2%	7.5%	15.4%
Districts with Students Like Ours**	76.2%	12.4%	11.4%

HSAP Passage Rate by Spring 2009 (%)

District	90.6%
Districts with Students Like Ours**	94.2%

End of Course Test Passage Rate (%)

District	60.3
Districts with Students Like Ours**	60.5

On-Time Graduation Rate (%)

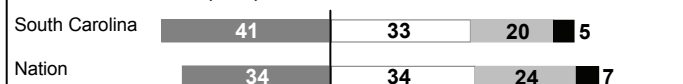
District	65.9%
Districts with Students Like Ours**	75.5%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

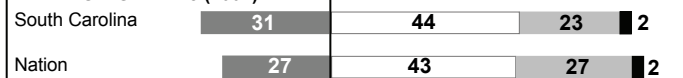
NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

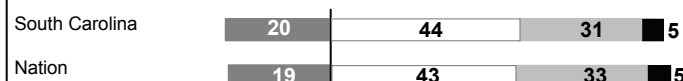


READING – GRADE 8 (2007)

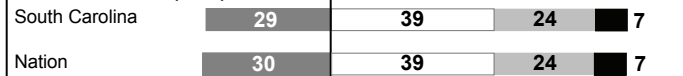


% Below Basic | % Basic, Proficient, and Advanced
 ■ Below Basic ■ Basic ■ Proficient ■ Advanced

MATH – GRADE 4 (2007)

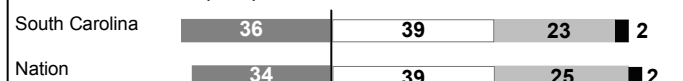


MATH – GRADE 8 (2007)

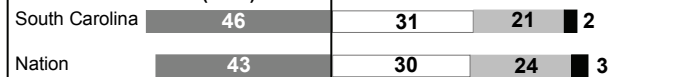


% Below Basic | % Basic, Proficient, and Advanced
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SCIENCE – GRADE 4 (2005)



SCIENCE – GRADE 8 (2005)



% Below Basic | % Basic, Proficient, and Advanced
 ■ Below Basic ■ Basic ■ Proficient ■ Advanced

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Edgefield School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=4,049)				
Retention rate	3.2%	Down from 4.5%	2.8%	3.1%
Attendance rate	96.5%	Down from 96.7%	95.7%	95.7%
Eligible for gifted and talented	8.9%	Down from 9.2%	13.7%	11.2%
With disabilities other than speech	12.5%	Up from 12.3%	11.1%	10.6%
Older than usual for grade	5.1%	Down from 5.7%	3.7%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	No Change	0.6%	0.5%
Enrolled in AP/IB programs	14.1%	Up from 12.0%	14.3%	10.5%
Successful on AP/IB exams	N/A	N/A	55.3%	51.2%
Eligible for LIFE Scholarship	35.1%	Down from 36.9%	31.3%	30.8%
Enrolled in adult education GED or diploma programs	50	Up from 41	74	40
Completions in adult education GED or diploma programs	50	Up from 40	44	30
Annual dropout rate	1.8%	Down from 3.6%	2.9%	3.4%
Teachers (n=301)				
Teachers with advanced degrees	55.8%	Up from 54.8%	60.9%	56.8%
Continuing contract teachers	85.0%	Up from 79.7%	79.1%	76.7%
Teachers with emergency or provisional certificates	4.0%	Up from 2.9%	3.6%	4.6%
Teachers returning from previous year	91.0%	Down from 91.5%	90.5%	88.4%
Teacher attendance rate	95.8%	Up from 95.3%	95.0%	95.0%
Average teacher salary*	\$46,082	Up 3.0%	\$47,656	\$46,992
Vacancies for more than nine weeks	1.0%	Down from 1.3%	0.1%	0.4%
Classes not taught by highly qualified teachers	1.6%	Up from 1.1%	1.1%	2.3%
Professional development days/teacher	12.2 days	Down from 16.2 days	13.0 days	13.1 days
District				
Superintendent's years at district	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 18.7 to 1	20.8 to 1	20.5 to 1
Prime instructional time	91.6%	Up from 90.7%	89.5%	89.8%
Dollars spent per pupil**	\$8,699	Up 5.1%	\$9,028	\$9,279
Percent of expenditures for teacher salaries**	54.9%	Down from 55.3%	54.9%	52.7%
Percent of expenditures for instruction**	56.9%	Down from 57.4%	57.2%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	9	No Change	13	9
Portable classrooms	5.2%	Up from 4.4%	4.3%	3.5%
Average age in years of school facilities	26 Years	Up from 25 Years	27 Years	28 Years
Number of schools with SACS accreditation	8.0	No Change	13.0	8.0
Parents attending conferences	90.8%	N/A	95.4%	93.9%
Average administrator salary	\$78,634	Up 7.5%	\$79,295	\$79,261
Number of charter schools	1	No Change	0	0
% of AYP objectives met	92.0%	Up from 76.0%	90.9%	85.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
Fox Creek High	Below Average	At-Risk	Not Met

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 06/01/10-1901999

REPORT OF SUPERINTENDENT

The 2008-2009 school year was a massive challenge with the budget deficits that we faced and the decisions that had to be made as the district struggled to overcome the loss of approximately 2 million in revenues. Through this very difficult time, and as we reflect over the school year, the progress for The Edgefield County School District continued with many success stories for our students in the areas of academic achievement and recognitions through various extra curricular activities. I commended the dedicated educators who continued their efforts to take the educational operations for our students to an even higher level of learning and success.

In the area of accountability measures, the Edgefield County School District once again held its own against the higher standards and the testing of academically challenged children on grade level. Educators are commended for "maintaining" the rating for the district, which, in actuality, was an improvement.

We share in excitement with our high school senior's accomplishments of receiving \$2,646,876 in scholarships. We are proud of our three schools who received the distinct honor of being named Palmetto Gold Schools for making the highest levels of student academic achievement and the fastest rates of improvement; as well as Strom Thurmond High School being recognized for attaining high levels of absolute performance, high rates of growth, and for making substantial progress in Closing the Achievement Gap.

The challenges of the budget deficit did not swelter the efforts of school administration and teachers to continue expanding programs such as single gender classes, Dropout Prevention Initiative, Credit Retrieval, Virtual School, and Character Education Programs. The administration at each school level faced the challenge to offer programs with a higher level of rigorous curriculums and programs for early intervention in discipline, and academics offerings for all levels.

With the achievement our students gained, it is through the work of our educators who produced the results. Our district recognized an additional two National Board Educators, bringing the total of thirty-seven educators in the district to reach this level of achievement. Forty educators participated in the Curriculum Academy and course offerings through the district to continue their learning process to assist our students.

With the support of parents and citizens, the effort of all employees of The Edgefield County School District cultivating a dynamic team effort, The Edgefield County School District will continue to share success and remain at the forefront of making change for the overall achievement of our number one priority – our children.

Dr. Mary R. Crenshaw
 Superintendent